

2009-2010 NCLB Report Card - Lincoln Elementary

Lincoln Elementary (03440005)

Kate Scanlon, Principal

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	449	4,198	957,053	Total # of Teachers	26.4	284.3	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.2	97.1
African American or Black	0.9	1.1	8.2	Total Number of Classes in Core Academic Areas	113	1,337	280,489
Asian	7.6	11.3	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	97.3
Hispanic or Latino	1.6	3.1	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	2.7
Multi-race, Non-Hispanic	2.4	3.0	2.2	Student/Teacher Ratio	17.0 to 1	14.8 to 1	13.7 to 1
Native American	0.0	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	87.5	81.4	69.1				
Gender (%)							
Male	53.0	50.8	51.3				
Female	47.0	49.2	48.7				
Selected Populations (%)							
Limited English Proficiency	3.6	3.4	6.2				
Low-Income	1.3	4.9	32.9				
Special Education	10.2	16.1	17.0				
First Language Not English	7.1	11.8	15.6				

Grades Offered:	K, 01, 02, 03, 04, 05
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2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

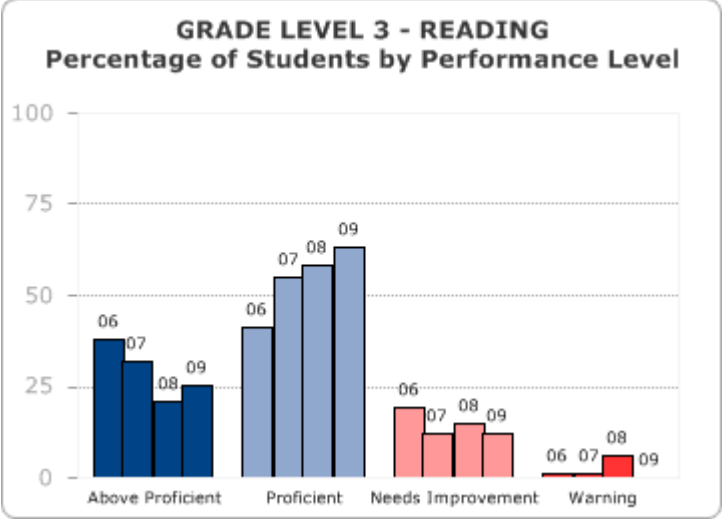
2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

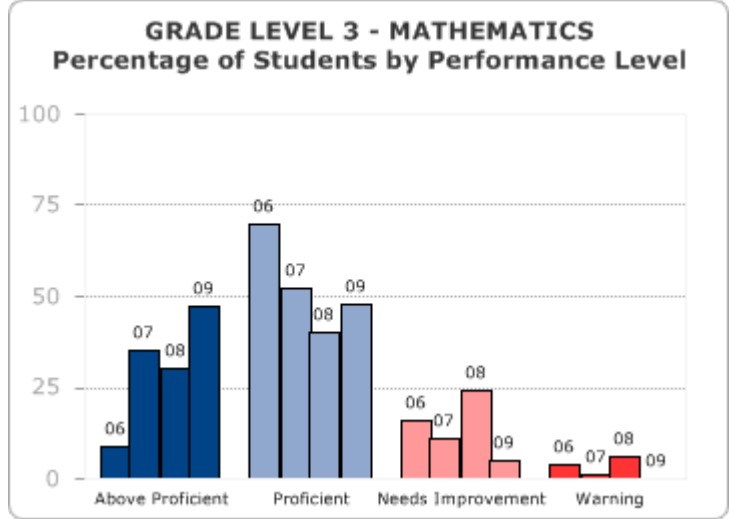
\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	10	100	0	30	70	0	77.5	N/A	N/A	64	100	16	39	38	8	83.6	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A	
LEP/FLEP	1	-	-	-	-	-	-	-	-	26	100	46	35	15	4	91.3	N/A	N/A	7,517	99	3	26	46	25	65.1	N/A	N/A	
Low-Income	3	-	-	-	-	-	-	-	-	14	100	21	50	29	0	91.1	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A	
African American/Black		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,359	99	4	31	45	20	70.1	N/A	N/A	
Asian	3	-	-	-	-	-	-	-	-	46	100	52	41	7	0	97.8	N/A	N/A	3,789	99	17	47	28	7	85.7	N/A	N/A	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,604	99	4	28	46	22	67.9	N/A	N/A	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A	
White	75	100	27	61	12	0	96.7	N/A	N/A	290	100	31	52	15	2	94.2	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A	
Other Subgroups																												
Male	50	100	20	64	16	0	95.0	N/A	N/A	211	100	32	53	13	3	94.3	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A	
Female	31	100	32	61	6	0	98.4	N/A	N/A	155	100	35	50	14	1	95.2	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A	
Title I		-	-	-	-	-	-	-	-	16	100	31	56	13	0	96.9	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A	
Non-Title I	81	100	25	63	12	0	96.3	N/A	N/A	350	100	33	51	13	2	94.6	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A	
Non-Low Income	78	100	26	63	12	0	96.5	N/A	N/A	352	100	34	51	13	2	94.8	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A	
LEP	1	-	-	-	-	-	-	-	-	17	100	29	41	24	6	86.8	N/A	N/A	5,667	99	2	21	48	29	60.7	N/A	N/A	
FLEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	19	100	37	53	5	5	94.7	N/A	N/A	1,724	100	13	44	34	9	82.7	N/A	N/A	
All Students																												
2009	81	100	25	63	12	0	96.3	N/A	N/A	366	100	33	51	13	2	94.7	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A	
2008	67	100	21	58	15	6	90.3	N/A	N/A	318	99	38	46	14	2	94.3	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A	

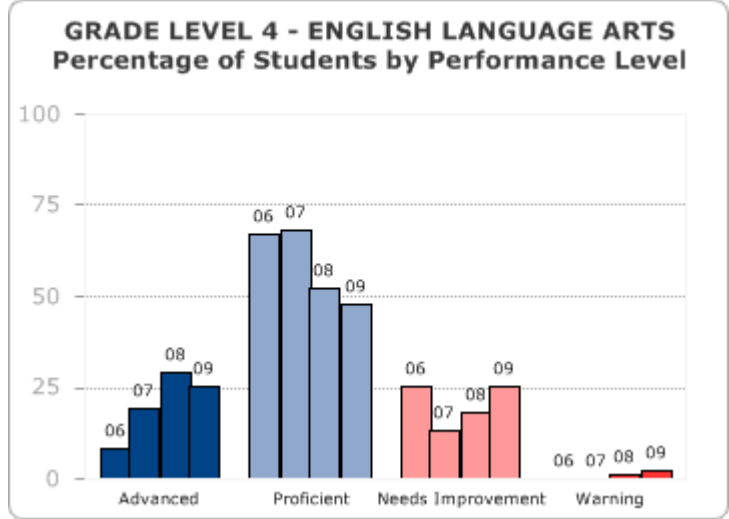


GRADE LEVEL 3 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	10	100	20	50	30	0	90.0	N/A	N/A	64	100	19	42	23	16	82.0	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A	
LEP/FLEP	1	-	-	-	-	-	-	-	-	26	100	62	23	15	0	96.2	N/A	N/A	7,609	100	8	28	32	33	65.5	N/A	N/A	
Low-Income	3	-	-	-	-	-	-	-	-	14	100	36	43	0	21	83.9	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A	
African American/Black		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,362	100	6	27	36	31	65.4	N/A	N/A	
Asian	3	-	-	-	-	-	-	-	-	47	100	79	17	4	0	98.9	N/A	N/A	3,811	100	34	38	19	9	87.6	N/A	N/A	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,703	100	7	28	33	32	65.7	N/A	N/A	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A	
White	75	100	48	48	4	0	98.7	N/A	N/A	290	100	47	39	10	4	93.6	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A	
Other Subgroups																												
Male	50	100	44	48	8	0	97.5	N/A	N/A	212	100	54	33	9	4	94.7	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A	
Female	31	100	52	48	0	0	100.0	N/A	N/A	155	100	48	38	11	3	93.9	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A	
Title I		-	-	-	-	-	-	-	-	16	100	63	38	0	0	100.0	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A	
Non-Title I	81	100	47	48	5	0	98.5	N/A	N/A	351	100	51	35	11	4	94.1	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A	
Non-Low Income	78	100	47	47	5	0	98.4	N/A	N/A	353	100	52	35	10	3	94.8	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A	
LEP	1	-	-	-	-	-	-	-	-	17	100	47	29	24	0	94.1	N/A	N/A	5,750	100	5	25	33	37	61.4	N/A	N/A	
FLEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	19	100	68	21	11	0	96.1	N/A	N/A	1,721	100	20	40	25	15	81.4	N/A	N/A	
All Students																												
2009	81	100	47	48	5	0	98.5	N/A	N/A	367	100	51	35	10	4	94.3	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A	
2008	67	100	30	40	24	6	88.1	N/A	N/A	320	99	53	35	10	3	94.9	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A	

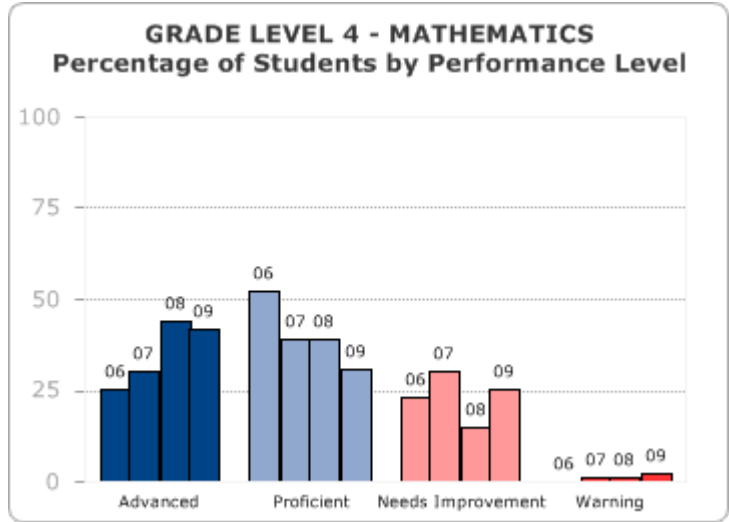




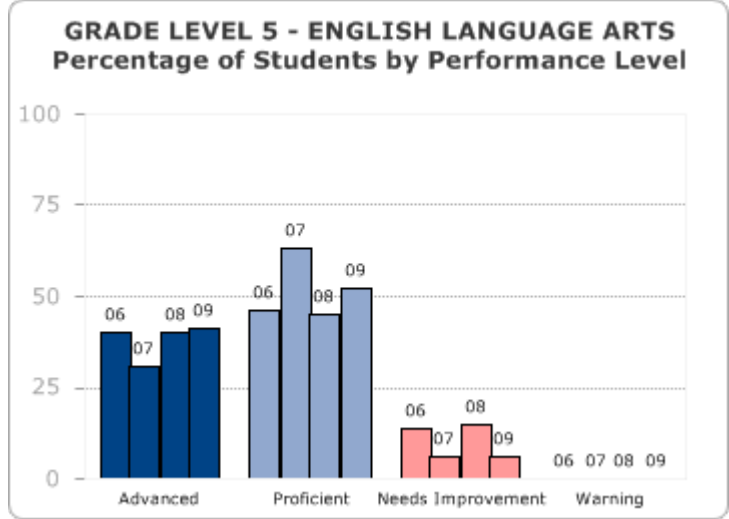
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	12	100	0	17	83	0	75.0	N/A	12	63	98	13	44	38	5	86.9	64.0	60	12,681	99	1	15	44	39	59.5	34.0	10,909		
LEP/FLEP	1	-	-	-	-	-	-	-	-	15	100	47	33	13	7	90.0	N/A	13	6,606	99	3	22	45	30	61.2	46.0	5,760		
Low-Income	1	-	-	-	-	-	-	-	-	14	93	14	50	29	7	87.5	N/A	12	23,198	99	3	26	48	23	66.4	41.0	21,157		
African American/Black		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,567	99	3	26	47	24	65.6	41.0	5,027		
Asian	1	-	-	-	-	-	-	-	-	29	94	66	34	0	0	100.0	88.0	27	3,483	100	19	43	29	9	83.7	58.0	3,227		
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10	91	20	50	30	0	92.5	N/A	10	10,138	99	3	25	46	26	64.2	42.0	9,111		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190		
White	61	100	25	48	26	2	91.0	61.0	60	272	100	39	47	13	1	95.4	74.0	257	49,461	100	14	47	32	7	84.6	52.0	47,272		
Other Subgroups																													
Male	39	100	18	46	36	0	89.1	58.5	38	169	98	31	51	15	2	94.4	69.0	154	36,062	99	8	40	39	14	76.9	44.0	33,666		
Female	25	100	36	52	8	4	95.0	70.0	25	157	100	50	41	8	1	97.1	81.5	152	34,365	100	16	44	31	9	83.1	55.0	32,600		
Title I		-	-	-	-	-	-	-	-	31	100	29	45	23	3	91.9	79.0	30	22,939	99	3	28	47	21	67.3	42.0	21,141		
Non-Title I	64	100	25	48	25	2	91.4	61.0	63	295	99	42	46	11	1	96.1	76.0	276	47,488	100	15	49	29	7	86.0	54.0	45,125		
Non-Low Income	63	100	25	48	25	2	91.3	61.0	62	312	99	42	46	11	1	96.1	76.0	294	47,229	100	16	50	29	6	86.6	54.0	45,109		
LEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,524	99	1	16	46	37	54.9	44.0	3,790		
FLEP		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970		
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61		
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	42	58	0	0	100.0	N/A	10	1,510	99	12	39	37	13	78.5	48.0	1,378		
All Students																													
2009	64	100	25	48	25	2	91.4	61.0	63	326	99	40	46	12	2	95.7	76.0	306	70,471	99	11	42	35	11	79.9	50.0	66,274		
2008	85	100	29	52	18	1	93.8	70.5	80	342	99	37	49	13	1	95.3	78.5	326	71,162	99	8	41	39	13	77.6	48.0	65,424		



GRADE LEVEL 4 - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	12	100	8	8	75	8	72.9	N/A	12	63	98	14	32	49	5	82.9	49.5	60	12,743	99	3	13	47	37	60.4	39.0	10,994		
LEP/FLEP	1	-	-	-	-	-	-	-	-	15	100	27	40	27	7	86.7	N/A	14	6,645	100	6	20	47	27	63.1	43.0	5,801		
Low-Income	1	-	-	-	-	-	-	-	-	14	93	7	43	43	7	80.4	N/A	12	23,310	100	6	22	51	22	66.5	42.0	21,267		
African American/Black		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,599	100	5	20	51	25	63.6	40.0	5,043		
Asian	1	-	-	-	-	-	-	-	-	30	97	70	23	7	0	98.3	76.0	28	3,498	100	29	36	29	6	86.2	61.0	3,250		
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10	91	10	40	40	10	80.0	N/A	10	10,188	100	5	20	50	25	64.6	41.0	9,163		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188		
White	61	100	43	31	25	2	91.8	74.5	60	272	100	43	34	21	1	93.5	69.0	259	49,610	100	18	36	39	7	82.6	52.0	47,478		
Other Subgroups																													
Male	39	100	33	41	23	3	91.7	76.0	38	170	99	44	34	21	2	93.2	69.0	155	36,216	100	16	32	40	12	78.4	51.0	33,869		
Female	25	100	56	16	28	0	92.0	73.0	25	157	100	46	32	20	1	93.8	71.5	154	34,468	100	16	33	41	10	78.7	49.0	32,705		
Title I		-	-	-	-	-	-	-	-	31	100	16	58	23	3	90.3	49.5	30	23,040	100	7	22	51	20	67.3	42.0	21,237		
Non-Title I	64	100	42	31	25	2	91.8	76.0	63	296	99	48	30	20	1	93.8	73.0	279	47,644	100	20	37	36	7	84.0	54.0	45,337		
Non-Low Income	63	100	43	32	24	2	92.1	76.0	62	313	100	47	33	19	1	94.1	72.0	297	47,374	100	20	38	36	6	84.5	54.0	45,307		
LEP	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,560	100	3	15	48	33	57.6	40.0	3,828		
FLEP		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973		
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62		
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	67	17	17	0	95.8	N/A	10	1,519	100	17	30	40	14	77.0	51.5	1,390		
All Students																													
2009	64	100	42	31	25	2	91.8	76.0	63	327	99	45	33	20	1	93.5	70.0	309	70,709	100	16	32	41	11	78.5	50.0	66,581		
2008	84	100	44	39	15	1	94.0	65.0	79	343	99	50	36	14	0	95.6	62.0	327	71,450	100	20	29	38	13	78.1	49.0	65,644		

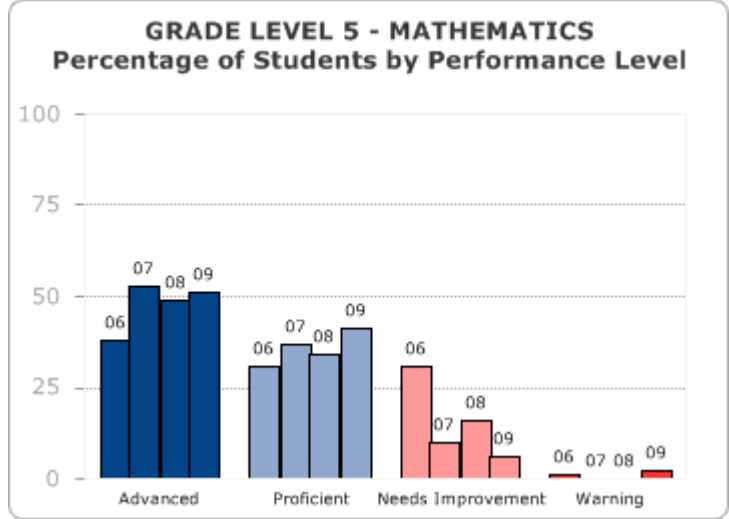


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	10	100	0	60	40	0	85.0	N/A	10	55	100	9	58	33	0	90.5	41.0	55	13,587	99	2	22	47	29	67.1	42.0	11,758	
LEP/FLEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,934	99	4	25	47	24	66.5	48.0	5,136	
Low-Income	2	-	-	-	-	-	-	-	-	11	92	18	45	36	0	86.4	N/A	11	23,273	99	5	35	45	16	74.5	44.0	21,108	
African American/Black	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,672	99	5	34	45	16	73.8	44.0	5,069	
Asian	2	-	-	-	-	-	-	-	-	33	97	58	36	6	0	98.5	57.5	32	3,553	100	26	44	24	6	88.8	61.0	3,298	
Hispanic/Latino		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,853	99	4	31	47	18	71.4	45.0	8,807	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163	
White	79	99	42	52	6	0	97.8	65.0	79	297	99	40	51	9	0	97.4	55.0	286	50,850	100	18	53	25	5	89.6	51.0	48,507	
Other Subgroups																												
Male	41	98	34	63	2	0	99.4	65.0	41	188	99	32	59	9	1	97.2	54.0	177	36,838	100	11	47	32	10	83.5	47.0	34,345	
Female	41	98	49	41	10	0	96.3	69.0	41	163	99	52	40	9	0	97.5	57.0	158	34,779	100	20	49	26	6	87.9	53.0	32,901	
Title I		-	-	-	-	-	-	-	-	30	100	10	67	23	0	94.2	39.0	30	21,541	99	6	35	44	15	75.0	45.0	19,724	
Non-Title I	82	98	41	52	6	0	97.9	65.5	82	321	99	44	48	7	0	97.7	57.0	305	50,076	100	19	53	23	5	90.3	52.0	47,522	
Non-Low Income	80	99	43	53	5	0	98.4	67.5	80	340	99	42	50	8	0	97.7	57.0	324	48,344	100	20	54	22	4	91.0	53.0	46,138	
LEP		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899	
FLEP		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237	
1st Yr LEP*	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	10	100	40	60	0	0	100.0	N/A	8	1,439	100	15	48	29	8	85.6	50.0
All Students																												
2009	82	98	41	52	6	0	97.9	65.5	82	351	99	41	50	9	0	97.4	55.0	335	71,661	100	15	48	29	8	85.7	50.0	67,248	
2008	67	99	40	45	15	0	94.8	65.0	66	311	99	41	47	12	1	95.8	58.0	295	70,644	100	13	48	30	8	83.9	51.0	65,038	

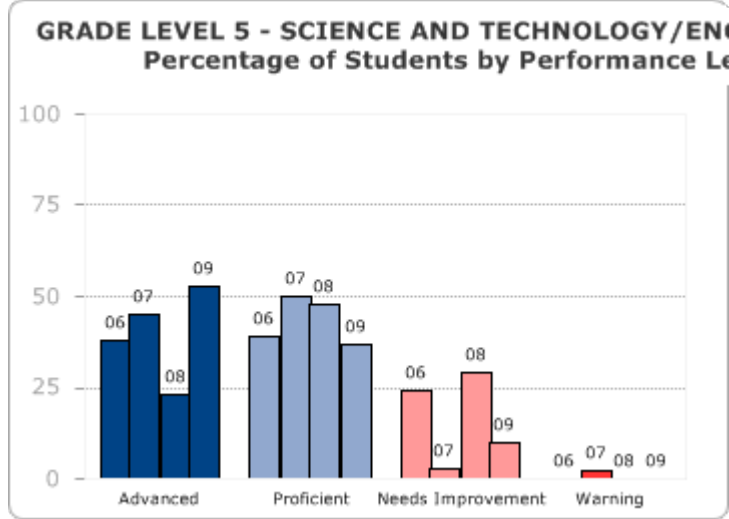




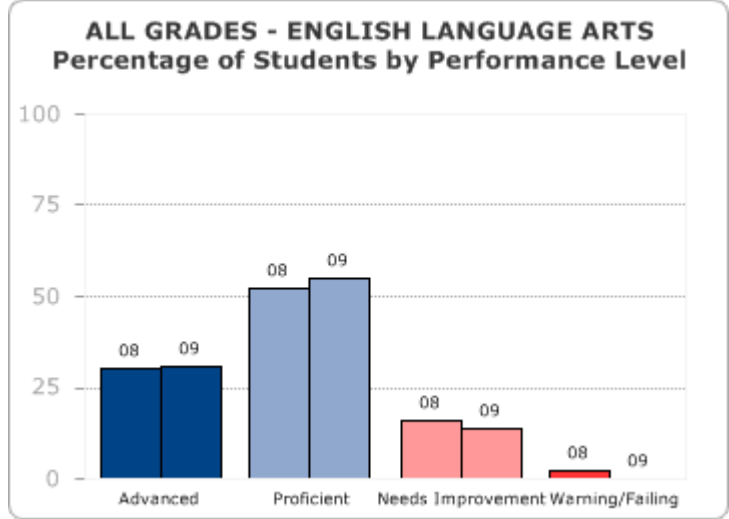
GRADE LEVEL 5 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	10	100	20	40	20	20	80.0	N/A	10	55	100	11	62	24	4	90.5	55.0	55	13,600	99	4	14	32	50	54.7	41.0	11,830	
LEP/FLEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,989	100	9	20	32	39	58.3	48.0	5,213	
Low-Income	2	-	-	-	-	-	-	-	-	11	100	18	55	27	0	86.4	N/A	11	23,378	100	8	24	35	33	62.8	44.0	21,304	
African American/Black	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,690	99	8	23	36	33	61.6	48.0	5,096	
Asian	2	-	-	-	-	-	-	-	-	33	100	79	9	12	0	97.0	68.0	32	3,565	100	44	29	18	9	87.2	62.0	3,314	
Hispanic/Latino		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,944	100	7	21	35	37	59.8	43.0	8,935	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166	
White	80	100	50	41	6	3	96.3	61.0	80	299	100	50	41	8	1	96.5	60.0	289	50,883	100	25	35	27	13	81.4	50.0	48,692	
Other Subgroups																												
Male	42	100	52	45	2	0	99.4	72.0	42	190	100	52	39	8	1	97.0	61.0	179	36,938	100	23	31	28	18	76.8	51.0	34,564	
Female	41	100	49	37	10	5	93.3	52.0	41	163	100	53	36	9	2	95.9	59.0	159	34,833	100	21	33	29	17	77.2	49.0	33,040	
Title I		-	-	-	-	-	-	-	-	30	100	17	63	20	0	93.3	39.5	30	21,658	100	9	25	36	30	64.1	46.0	19,910	
Non-Title I	83	100	51	41	6	2	96.4	61.0	83	323	100	56	36	7	1	96.7	61.5	308	50,113	100	28	35	26	12	82.6	52.0	47,694	
Non-Low Income	81	100	52	40	6	2	96.3	61.0	81	342	100	54	37	8	1	96.8	60.0	327	48,393	100	29	36	25	10	83.8	52.0	46,300	
LEP		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971	
FLEP		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242	
1st Yr LEP*	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	10	100	60	40	0	0	100.0	N/A	8	1,439	100	23	28	31	18	75.9	49.0
All Students																												
2009	83	100	51	41	6	2	96.4	61.0	83	353	100	52	38	8	1	96.5	60.0	338	71,793	100	22	32	29	18	77.0	50.0	67,607	
2008	67	99	49	34	16	0	94.0	70.0	67	309	98	52	34	12	1	95.1	70.0	295	70,748	100	22	30	30	17	76.2	51.0	65,132	



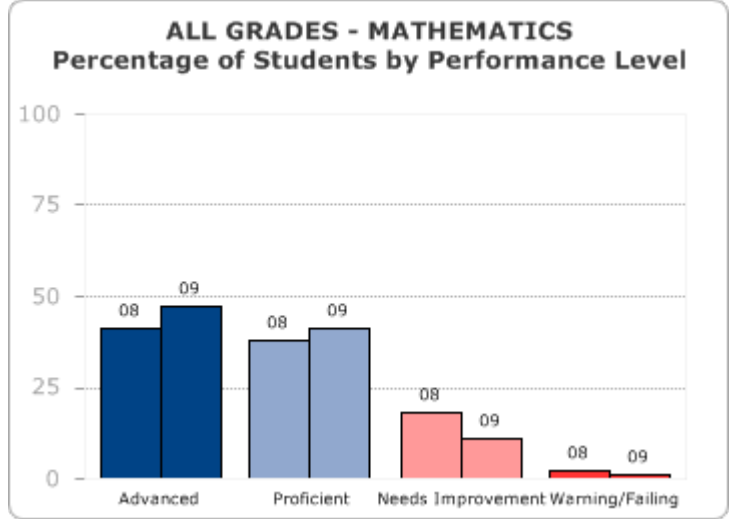
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	10	100	0	40	60	0	77.5	N/A	N/A	55	100	20	44	36	0	88.6	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A		
LEP/FLEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,979	99	4	14	46	36	55.4	N/A	N/A		
Low-Income	2	-	-	-	-	-	-	-	-	11	100	27	36	36	0	90.9	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A		
African American/Black	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,680	99	3	15	52	30	58.0	N/A	N/A		
Asian	2	-	-	-	-	-	-	-	-	33	100	64	30	6	0	97.7	N/A	N/A	3,562	100	28	31	31	10	82.5	N/A	N/A		
Hispanic/Latino		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,914	99	4	17	50	29	59.6	N/A	N/A		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A		
White	80	100	54	36	10	0	96.6	N/A	N/A	299	100	50	39	11	0	96.2	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A		
Other Subgroups																													
Male	42	100	57	40	2	0	99.4	N/A	N/A	190	100	55	36	9	0	97.0	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A		
Female	41	100	49	34	17	0	93.9	N/A	N/A	163	100	45	40	15	0	95.1	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A		
Title I		-	-	-	-	-	-	-	-	30	100	30	57	13	0	96.7	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A		
Non-Title I	83	100	53	37	10	0	96.7	N/A	N/A	323	100	52	36	11	0	96.1	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A		
Non-Low Income	81	100	53	38	9	0	96.9	N/A	N/A	342	100	51	38	11	0	96.3	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A		
LEP		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A		
FLEP		-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A		
1st Yr LEP*	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A	
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	10	100	50	30	20	0	92.5	N/A	N/A	1,437	100	17	31	40	12	77.9	N/A	N/A
All Students																													
2009	83	100	53	37	10	0	96.7	N/A	N/A	353	100	50	38	12	0	96.1	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A		
2008	66	97	23	48	29	0	92.0	N/A	N/A	308	98	45	39	15	1	95.4	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A		



ALL GRADES - ENGLISH LANGUAGE ARTS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	32	100	0	34	66	0	78.9	50.5	22	392	99	10	52	33	5	87.1	42.0	313	89,677	98	2	26	42	29	67.8	40.0	66,224		
LEP/FLEP	2	-	-	-	-	-	-	-	-	86	98	29	49	19	3	90.4	55.0	51	36,592	98	3	27	43	27	64.8	51.0	23,482		
Low-Income	6	-	-	-	-	-	-	-	-	107	97	17	55	25	3	90.0	45.0	84	157,793	99	5	40	39	16	75.5	45.0	118,989		
African American/Black	1	-	-	-	-	-	-	-	-	21	100	19	48	29	5	85.7	N/A	15	40,098	99	6	41	38	15	76.3	48.0	30,107		
Asian	6	-	-	-	-	-	-	-	-	229	98	52	43	4	0	98.5	62.0	173	24,556	99	26	48	20	6	89.5	60.0	18,925		
Hispanic/Latino	2	-	-	-	-	-	-	-	-	61	98	25	52	23	0	92.2	53.0	46	68,042	98	5	36	40	19	72.6	46.0	49,717		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089		
White	215	100	32	54	14	0	95.5	62.0	139	1,884	100	35	55	9	1	96.5	54.0	1,524	354,294	99	19	55	21	5	90.2	50.0	288,750		
Other Subgroups																													
Male	130	99	24	58	18	0	94.6	61.0	79	1,180	99	29	59	11	2	95.8	51.0	906	256,002	99	12	50	28	10	84.2	47.0	201,735		
Female	97	99	40	51	8	1	96.6	69.5	66	1,087	100	45	47	8	0	97.4	59.0	900	242,663	99	21	52	22	6	88.9	53.0	194,583		
Title I		-	-	-	-	-	-	-	-	77	100	22	56	21	1	93.8	61.5	60	133,053	99	5	39	40	16	75.0	46.0	98,091		
Non-Title I	227	99	31	55	14	0	95.5	62.0	145	2,190	99	37	53	9	1	96.6	55.0	1,746	365,612	99	20	55	20	5	90.7	51.0	298,227		
Non-Low Income	221	100	32	55	13	0	95.7	65.0	142	2,160	99	37	53	8	1	96.9	56.0	1,722	340,872	99	21	56	19	4	91.6	52.0	277,329		
LEP	2	-	-	-	-	-	-	-	-	44	96	16	45	32	7	83.0	N/A	18	24,008	98	1	18	46	35	57.2	48.0	13,474		
FLEP		-	-	-	-	-	-	-	-	42	100	43	52	5	0	98.2	48.0	33	12,584	99	7	44	38	11	79.3	54.0	10,008		
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389		
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	72	100	42	54	3	1	97.9	53.0	48	9,766	99	16	49	27	8	85.8	50.0	7,341		
All Students																													
2009	227	99	31	55	14	0	95.5	62.0	145	2,267	99	36	53	9	1	96.5	55.0	1,806	499,025	99	16	51	25	8	86.5	50.0	396,371		
2008	219	100	30	52	16	2	93.0	66.5	146	2,151	99	36	53	11	1	96.2	54.0	1,483	501,261	99	14	50	27	9	85.2	50.0	329,788		



ALL GRADES - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	32	100	16	31	44	9	80.5	51.5	22	392	98	14	39	34	12	80.9	45.0	312	89,871	98	4	16	33	47	56.9	43.0	66,303		
LEP/FLEP	2	-	-	-	-	-	-	-	-	87	100	44	33	18	5	90.8	57.5	52	36,981	99	8	21	33	38	59.2	49.0	23,757		
Low-Income	6	-	-	-	-	-	-	-	-	107	98	25	38	26	10	82.0	42.0	83	158,289	99	9	24	36	31	64.5	44.0	119,659		
African American/Black	1	-	-	-	-	-	-	-	-	22	100	23	32	41	5	80.7	N/A	16	40,235	99	8	23	37	32	62.7	46.0	30,260		
Asian	6	-	-	-	-	-	-	-	-	232	99	72	21	6	0	98.0	65.0	174	24,624	100	42	31	19	8	87.6	60.0	18,987		
Hispanic/Latino	2	-	-	-	-	-	-	-	-	61	98	28	38	28	7	85.7	57.5	46	68,363	99	8	22	35	35	61.4	44.0	50,091		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090		
White	216	100	47	41	11	1	95.8	67.0	140	1,882	99	49	36	13	3	94.0	55.0	1,524	354,557	99	27	36	26	11	83.0	51.0	289,352		
Other Subgroups																													
Male	131	100	44	45	11	1	96.4	74.0	80	1,184	99	51	33	12	3	93.9	57.0	909	256,497	99	24	32	28	17	78.1	50.0	202,538		
Female	97	100	52	35	11	2	95.1	61.0	66	1,085	99	51	34	13	2	94.2	56.0	899	242,977	99	23	33	29	15	78.9	50.0	194,984		
Title I		-	-	-	-	-	-	-	-	77	100	26	56	17	1	93.5	45.0	60	133,536	99	9	25	37	29	65.0	46.0	98,715		
Non-Title I	228	100	47	41	11	1	95.8	67.5	146	2,192	99	52	33	13	3	94.1	57.0	1,748	365,938	99	29	35	25	11	83.5	51.0	298,807		
Non-Low Income	222	100	48	40	11	1	95.8	68.0	143	2,162	99	52	33	12	2	94.7	57.0	1,725	341,185	99	30	36	25	9	85.0	52.0	277,863		
LEP	2	-	-	-	-	-	-	-	-	45	100	31	33	29	7	86.1	N/A	19	24,378	99	5	17	32	46	53.1	48.0	13,727		
FLEP		-	-	-	-	-	-	-	-	42	100	57	33	7	2	95.8	54.0	33	12,603	99	14	29	34	23	70.8	52.0	10,030		
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392		
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	72	100	65	21	13	1	95.1	59.0	48	9,774	99	23	31	29	17	77.5	49.0	7,350		
All Students																													
2009	228	100	47	41	11	1	95.8	67.5	146	2,269	99	51	34	13	3	94.1	57.0	1,808	499,717	99	23	32	28	16	78.5	50.0	397,572		
2008	218	100	41	38	18	2	92.2	67.0	146	2,150	99	52	34	12	3	94.1	55.0	1,483	501,976	99	24	31	28	17	77.7	50.0	330,279		



## Lincoln Elementary: 2009 Adequate Yearly Progress (AYP) Data

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	No Status	Very High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	99	Yes	95.5	Yes	2.5	Yes	96.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	78.9	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	95.5	Yes	2.0	Yes	96.5	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	95.8	Yes	3.6	Yes	96.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	80.5	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	95.8	Yes	3.2	Yes	96.5	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	



## Lincoln Elementary: AYP Data Detail

English Language Arts															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	235	233	99	Yes	227	95.5	Yes	93.0	1.2	93.0-96.7	Yes	96.4	0.3	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	32	32	-	-	32	78.9	-	-	-	-	-	-	-	-	-
Low Income	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	217	216	100	Yes	215	95.5	Yes	93.5	1.1	93.5-97.1	Yes	96.5	0.3	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	235	235	100	Yes	228	95.8	Yes	92.2	1.3	92.2-96.0	Yes	96.4	0.3	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	32	32	-	-	32	80.5	-	-	-	-	-	-	-	-	-
Low Income	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	217	217	100	Yes	216	95.8	Yes	92.6	1.2	92.6-96.3	Yes	96.5	0.3	Yes	Yes

[illegible]

# About the Data

## Enrollment and Educator Data

**Notes:**  
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

**Accountability Status Labels**

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.